## **Destination Pathway**



NAME: XXX

KEY STAGE	YEAR	INDEPENDENT LIVING		COMMUNITY INCLUSION		HEALTH		EMPLOYMENT	
		CURRICULUM	ACCREDITATION	CURRICULUM	ACCREDITATION	CURRICULUM	ACCREDITATION	CURRICULUM	ACCREDITATION
		LINKS		LINKS		LINKS		LINKS	
9									
10		Key Skills Equals Maths, English, ICT Food Technology, Communication	ASDAN Towards Independence	Theatre Trip Trips to local café Choir		PE PSHE Football Club		Work Experience School Office Visits from Employers- ASDA	
11		Key Skills Equals Maths, English, ICT Food Technology, Communication	ASDAN Towards Independence	Calver Trust Trip Shopping Trips		PE PSHE Football Club		Work Experience Snack Trolley Visits from Emergency Services	
12		Key Skills Equals Maths, English, ICT Food Technology, Communication	ASDAN Towards Independence	Forest School Visits to Barnstaple Library		PSHE Curriculum Citizenship Swimming at Leisure Centre	111602 AQA Unit Award Practical Cookery Skills	Work Experience jobs around school	
13		Key Skills Equals Maths, English, ICT Food Technology, Communication	Equals Traveller Maths & English –	Forest School Visits to Barnstaple Library Bowling Travel Training Visits to Petroc	Equals: Moving on  — Shopping  — Literacy for Information	PSHE Curriculum Citizenship Gym and Swim at Local Leisure Centre	AQA - NT774 USING A RECREATION CENTRE: SWIMMING	Work Experience jobs around school Library Café Mini Enterprise/ Pannier Market	AQA – 116996 MAKING AN APRON
14		Key Skills Equals Maths, English, ICT Food Technology, Communication	Equals Globetrotter Maths English	Forest School Visits to Barnstaple Library Bowling Travel Training Visits to Petroc	118907 SHOPPING IN THE LOCAL COMMUNITY	PSHE Curriculum Citizenship Gym and Swim at Local Leisure Centre	112745 SWIMMING SKILLS	Work Experience jobs around school Library Café Mini Enterprise/ Pannier Market	CE2116 CARRY OUT A FUNDRAISING ACTIVITY
_	IATION ENT FOR R 10	Student will furthe	er develop communic	ation and independ	dence skills. Student	will explore oppo	rtunities at home in	the community.	

DESTINATION	Student is building confidence going out with class for trips in the community and wants to visit Pathfield 6 <sup>th</sup> Form to be able to choose placement.
STATEMENT FOR	
YEAR 11	
DESTINATION	Student will remain at Pathfield 6 <sup>th</sup> form. She will continue to develop her independence skills, functional skills, and communication.
STATEMENT FOR	
YEAR 12	
DESTINATION	Student will remain at Pathfield 6th form. She will continue to develop her independence skills, functional skills, and communication. She will continue to
STATEMENT FOR	live at home with mum but will exercise her independence with a view to moving into supported living as a young adult.
YEAR 13	
DESTINATION	Student will leave 6 <sup>th</sup> Form at the end of this academic year and will move in to supported living. Staff from supported living placement will liaise with 6 <sup>th</sup>
STATEMENT FOR	form staff in the summer term for transition information.
YEAR 14	