

ENGLISH

The students will follow the RWI phonics programme for phonics and reading development. Some will use the "Get Writing" section too for grammar, spelling and punctuation.

There will be many English activities attached to our main text e.g. question and answer, sequencing the story and sentences, study of the characters, e.g. their feelings and physical features (descriptive language / using more powerful adjectives), reading of symbol and non-symbol sentences.

Writing will be at individual ability levels and include sentences, speech marks (e.g. to reflect what the characters have said e.g. "Just follow the yellow brick road")

There will be lots of drama and role play work involved with the class texts. The class will also use puppets to retell "The wizard of Oz"

Other texts will include 2 versions of Hansel and Gretel (for comparison of stories and illustrations).

And a quick focus on "Sleeping Beauty" prior to Panto visit.



CURRICULUM MAP

AUTUMN 2023

"Could it be Magic?"

ASH CLASS (PB)

COMPUTING

The students will study the topics below at their individual ability level.

Online safety

Creating media: word / keyboard skills

Computing System and Networks: Connecting networks and the internet

Programming: Scratch

COMMUNITY/PLANNED TRIPS AND EVENTS

- Paddleboat Theatre performance
- Paddleboat workshops (option for students)
- Bowling
- Sports Day
- Workshop - Rosemoor Garden Centre
- on an apples and art theme.
- Cinema trip
- Halloween Disco
- Pantomime—trip "Sleeping Beauty"
- Student Christmas performance— "The Wizard of Oz"

* additional events/trips may be added as the term progresses.

GEOGRAPHY

"No place like home!"

The students will learn about where they live and learn their addresses, finding their homes via internet maps.

We will look at extreme weather—Tornados and snow

The students will follow simple mazes and maps e.g. to lead Dorothy to the Wizard or Emerald City or home etc.

The students will use a compass (forest school supported) and give directions on picture maps using North, East, South, West and North East etc.

The Students will follow a simple trail e.g. paper trail or pebble trail (linked to Hansel and Gretel text)

SCIENCE

- **Colour work**
- Make and look through cellophane colours,
- make coloured glasses.
- Use glass prisms to reflect/separate colours in light
- Mix food colours—make potions (Halloween link)
- Chromatography—using filters/felt pens

Tornado

- Make a tornado with two bottles (geography link)

MATERIALS

- Touch, smell, look at straw and metals
- Complete an experimental investigation on "Rust" reactions. What causes rust? Use of oil.

MELTING (WITCH MELTS)

- Investigate melting points
- Heating and cooling hot air balloon, Lava Lamps
- Irreversible and non reversible solids and liquids
- Mixing solutions and solids

HISTORY

Look at Poppy Field scene in story picture

Why do we have Remembrance Day?

What was it like to be a soldier or a family member waiting at home?

Students to attend School's Remembrance Service and lay their wreath

ART & DT

Students will explore making and creating a range of 2D and 3D pictures and models relating to our main story.

E.g. Collages of main characters for class display— e.g. scarecrow, lion, tinman, witch or wizard masks/hats

- Exploring shades of different colours
- Make poppies and a class wreath
- Making winged monkeys/wooden spoon scarecrows
- Making jewelled 3D boxes (emeralds)
- Drawing a step by step tornado
- Making and looking through coloured glasses
- Printing with bricks
- Use of plastic needle—running stitch (linked to Sleeping Beauty text)
- Christmas craft and cards

MUSIC

Show songs and use of a variety of instruments To perform at our Harvest Festival.

RELIGIOUS EDUCATION

We will revisit the Christian Christmas Story

We will learn about harvest and attend a

Harvest Festival

PHYSICAL

PE

Preparation for sports day - athletics, races, archery, biking and obstacle course.

Hockey skills

Clubs (optional for students)- football, boccia, walking and running.

Dance relating to student performance of "wizard of Oz"

FOREST SCHOOL

WILL SUPPORT THE GEOGRAPHY TOPICS

- Weather and climate variation
- Use a variety of cutting tool on collaborative tasks
- Map work and symbols—use of the compass—making 3D MAPS
- Contours and features

MATHS

We will be using the "Maths for Life" programme and focusing on the following topics:

- Number and Place Value
- Shape
- Time
- Data Handling
- Money

Mathematics is also supported across many curriculum subjects e.g. measurement during cookery lessons.

PSHE

We will use the Patchwork units of work to cover the theme "You, Me and us!" staying safe

We will work on friendship, being kind, my special places and Who am I?

* Other discussions and work will take place if any issues arise during the term within the class or school.

ILS (DOMESTIC SCIENCE)

We will prepare a range of dishes linked to seasonal foods and the Autumn term festivals such as using food and vegetables, Bonfire Night, Remembrance Day, Children in Need, Harvest Festival and Christmas.