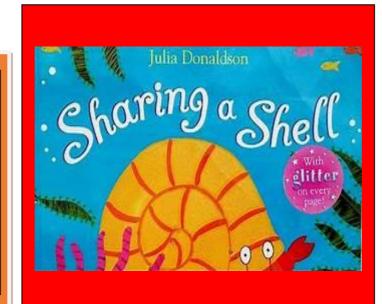
Communication and Language English

- Expressive Communication using speech, Makaton, photos, objects of reference and ProLoQuo 2 go
- Key Vocabulary: Shell, share, crab, friend, home., house, Mummy, daddy, brother,
- Makaton signing for shell, share, care, give, kind, house/home, family members and making requests.
- Making choices

Green Class Reception / Year Autumn Term 2023

Literacy

- Exploring books
- Sensory stories
- Dancing to rhythm
- Responding to sounds around us
- Daily phonological awareness
- ABLLS. Mark Making.
- Read, Write Inc
- Supported reading for pleasure.



Maths

Maths for Life and Pre Maths: learning through the ABLLS

Pre number skills

- ABLLS: Individual learning: Problem solving, developing visual skills and learning about 'sameness and differences'
- · Number songs and rhymes.
- Introduction to shapes-everyday shapes around us
- Pouring and measure
- Blocks-interlocking and locking.
- Counting, matching and ordering numbers from 0 to 20.
- Learning the daily routine.
- Learning about 'now and next'.

understanding of the World Science, Technology, Geography, History

- Explore wide range of resources which reflect everyday life.
- Explore cause and effect toys, toys with buttons and flaps.
- Low technology experiences: water tray with jugs, funnels and pipes.
- Exploring and transitioning around the new school building.
- Meeting new people.
- Becoming part of a larger community.
- Sharing stories about animals and people.
- Water and sand play.

Physical Development

- Finger gym and fine motor challenges.
- · Play dough disco.
- Gross motor development. Crawling, carrying objects, pushing and pulling. Climbing.
- P.E. -exploring and developing physical confidence using the obstacle course
- Ríding a trike, using the pedals and learning to steer.

Expressive Arts and Design Music and Art

- Songs and dance
- Building houses out of lego, wooden blocks, junk modelling.
- Arts and crafts, paint, colouring and mark making.
- Dressing up and Role play in the home corner.
- Percussion instruments.
- Home time songs / Baby Crab 'where is your Shell?'
- 'Down in the Deep Blue sea'/'A sailor went to sea'

- Shell prints.
- Small world play.

- Songs about houses / Three Little Pigs

PSED

- Feeling safe and happy in school
- Learning to take turns.
- Learning to wait for your turn.
- Building trusting relationships.
- Greeting friends.
- Well-being and self-esteem
- · Learning ways of regulating our feelings and finding ways of expressing how we feel.
- Toilet training / washing hands
- Teeth cleaning

Dear Parents and Carers.

Here is an overview of some of the learning that will be going on in the Green Class during the Autumn Term. Our topic this term is based on the story 'Sharing a Shell. To make this relevant to our new pupils, we will be exploring our own homes and who we live with. We will be learning the Makaton signs for home and our family members. To extend this we will be exploring our new school environment and meeting the people who help us in school. This will underpin the Early Years Foundation Stage curriculum around 'Sense of Self" under Personal, social and emotional development. To support our topic this term, we would be grateful if you can send a photo of your home and who you live with. Many thanks.

Kind Regards from the Green Class Team: Penny Amy Rebecca steph and Anna