



Primary PE and Sports Premium Spending 2022 – 2023

Funding Details:

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16 720
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16 810
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16 810

Swimming Data:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	9%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	9%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Academic Year: 2022 – 2023		Total fund allocated:		Date Updated: 25.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to have access to regular swimming sessions in facilities that are appropriate to need: North Devon is an area of outstanding nature beauty and a World surf reserve. We believe that are pupils should have every opportunity to learn essential water safely and confidence skills to enable them to access their local environment safely. Due to the additional needs of our pupils, they require additional provision beyond the national curriculum in order to do this.	Pupils will receive weekly swimming sessions for one term at the local leisure centre (Each year in KS2).	£3747	Pupils water confidence has increased. Pupils have been able to meet their Physical and Sensory targets set through the EHCP process. Pupils have improved self-regulation.	Continued use of local leisure centre facilities and life guards. Trained Pathfield school staff to deliver swimming sessions.	
	A proportion of the schools Hydrotherapy sessions will be made available for pupil to increase their regular engagement in physical activity	£4104			
	Swimming equipment – floats, fins, storage	£599			
To increase participation in physical activity through the delivery of lunchtime clubs.	Staff to deliver lunchtime football club 1 x per week	£1140	Pupils weekly participation in physical activity has increased for identified group of pupils.	Expand the offer of lunchtime clubs to increase duration of physical activity/ number of pupils accessing this provision.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils have access to excellent PE equipment and resources that support the delivery of a high quality PE curriculum. This will include a range of specialist equipment to meet the needs of all Pathfield's pupils.	PE Teacher will audit and source appropriate equipment for the needs of Pathfield School: This will include gym balls, football goals, bike racks, Footballs	£1200	Pupils are engaging in a broad and balance PE curriculum that is appropriate to age, stage and need. This is supported by high quality resources.	To continue to embed the use of new resources to support the deliverance of a high quality PE curriculum. Regular reviews and audits of equipment will identify what additional equipment is required or in need of replacement.
To develop outdoor physical play equipment within the lower school, including: <ul style="list-style-type: none"> - access to scooters and tricycles. - Climbing equipment 	Audit and review of lower school playground and equipment. Purchase appropriate age related and adapted equipment.	£3390	Pupils have access to continuous provision that directly links to physical development and education.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming CPD for school staff with Active Schools.	Specialist PE teacher and additional support staff to complete Active Schools CPD. These staff to deliver swimming sessions across 2.	£ 750 course fee £300 staff	Pupils have access to higher quality swim teaching delivered by school staff.	PE specialist and support staff to deliver swimming program alongside other school staff 23-24.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to access a surfing experience to build on water confidence and swimming skills within their local environment. Pupils will experience sporting opportunities unique to their local environment.	PE teacher will liaise with local surf school to plan and deliver a high quality surf lesson and experience.	£ 669 £90 planning	Pupils had a positive experience of surfing. All pupils engaged well and enjoyed their session. Pupil confidence and motivation has increased.	PE teacher to ensure future opportunities for pupils to access high quality sporting experiences within the local environment. Surfing to become part of a planned schedule of activity for learners as they progress through the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in a competitive swimming gala. Pupils will have the opportunity to compete against pupils from other schools within the Sentient Trust.	Pathfield School to plan and deliver a swimming gala at the local leisure centre.	£484 hire £190 transport £180 planning and running	Pupils experienced a competitive event against their peers.	Swimming gala to take place annually. Pathfield school will continue to promote this event, aiming to increase the number of participating special schools.