

School Development Plan 2022-2023

Inspiring Interaction

Curriculum Intent - Our aim is that every child will enjoy school and develop a love of learning, taking risks and achieving beyond our high expectations for them.

Ofsted key judgement areas

- The quality of education
- Behaviour and attitudes
- Personal development
- Leadership and management

Assessment- To have an informative and purposeful assessment system for all pupils. To strengthen the target setting and evidence gathering processes using Evidence for Learning				
Term	Key Result	Owner	Due Date	Status
1	Performance management targets set for all teaching staff related to the use of Evidence for Learning to inform learning.	Stuart Allman	21/10/22	
2	Complete review of student progress in line with the assessment and monitoring cycle.	Stuart Allman	10/3/23	
3	All assessment procedures completed and uploaded to Evidence for Learning	Stuart Allman	7/7/23	

To develop and implement the Early Years Foundation Stage (EYFS) curriculum in Reception and Keystage 1. (Project 1)				
Term	Key Result	Owner	Due Date	Status
1	To have an action plan to present to SMT by Oct 6th 2022	Cat Jones	19/10/22	
2	Evidenced through learning walks and reflected in the environment and outdoor areas. Developing and leading the KS2 curriculum	Cat Jones	31/3/22	
3	Evaluation of the project presented to SLT and Governors by end of June 2023. Could be presented before this date	Cat Jones	30/6/23	
	All pupils to have received an EYFS curriculum and been assessed by the end of the academic year on a linked framework.	Cat Jones	30/6/23	

To develop and implement the keystage 4 curriculum offer. Embedding accreditation and increasing curriculum options alongside transition opportunities (Project 2)				
Term	Key Result	Owner	Due Date	Status
1	To have an action plan to present to SMT by Oct 6th 2022	Sharon Ernest	19/10/22	
2	Evidenced through learning walks and reflected in the environment and outdoor areas. Two year EQUALS based curriculum and assessment plan developed.	Sharon Ernest	31/3/22	
3	Evaluation of the project presented to SLT and Governors by end of June 2023.	Sharon Ernest	30/6/23	
	All pupils to receive an Equals based curriculum linked with appropriate accreditation that is assessed and moderated by the end of the academic year.	Sharon Ernest	30/6/23	

To embed the use of Read Write Inc (RWI) across the school. (Project 3)				
Term	Key Result	Owner	Due Date	Status
1	To have an action plan to present to SMT by Oct 6th 2022	Jenna Speed	19/10/22	
	All pupils to receive appropriate phonics/ reading intervention with linked assessment	Jenna Speed	31/3/22	
2	Evidence of impact of RWI on reading levels across all groups and cohorts.	Jenna Speed	31/3/22	
3	Evaluation of the project presented to SLT and Governors by end of June 2023.	Jenna Speed	30/6/23	
	To deliver 3 high quality training sessions to those teaching RWI Ongoing training commitment	Jenna Speed	30/6/23	

To implement the Maths curriculum and assessment processes across the school. (Project 4)				
Term	Key Result	Owner	Due Date	Status
1	To have an action plan to present to SMT by Oct 6th 2022	Holly Budd	19/10/22	
	To arrange and book CPD opportunities over the academic year.	Holly Budd	21/10/22	
2	Evidence of teachers adopting new maths teaching strategies through learning walks.	Holly Budd	31/3/22 8/5/22	
	To review the data for all classes added to the Maths Framework. 2x data collection completed	Holly Budd	31/3/22	
3	Evaluation of the project presented to SLT and Governors by end of June 2023. TBA after the June inset	Holly Budd	30/6/23	

Personal development – Monitoring the effectiveness of the PSHE curriculum.				
Term	Key Result	Owner	Due Date	Status
1	Auditing the coverage of the medium-term plans in each keystage.	Pauline Bithell	16.12.22	
	Book Jigsaw training for relevant staff PSHE webinars related particularly to Sex and Relationships Education	Pauline Bithell	16.12.22	
2	Gathering evidence of effective teaching using EFL.	Pauline Bithell	30/3/23	

Interventions- To monitor and review the impact of inventions across the school				
Term	Key Result	Owner	Due Date	Status
1	Meet with Diana Denman (SIP) to review current provision.	Adam James	23/9/22	
	Developing an action plan based around review of provision	Adam James	21/10/22	
2	Collect and collate data to present Govs	Adam James	23/3/23	
3	Review of impact of interventions over the year and develop a provision map for 2023-2024	Adam James	1/7/23	

To have shared communication systems in place (Communication)				
Term	Key Result	Owner	Due Date	Status
1	Communication policy for communication to and within school to be updated.	Stuart Allman	16/12/22	
	Communication and Interaction policy to be updated.	Stuart Allman	16/12/22	
	Sharing of targets, curriculum maps, pupil progress with Teachers In the first two weeks of the beginning of each half term.	Stuart Allman	16/12/22	
2	To have all parents able to access Evidence for Learning. Delayed due to the continued development of EFL use. Including the use of a schema for Personal Learning Goals	Anthony May	10/2/23	

CPD- Training for middle leaders in subject specifics areas, leadership through NPQ qualifications, training for SLT and SMT in national initiatives including inspection framework, green and white papers.				
Term	Key Result	Owner	Due Date	Status
1	Research and book training for all SLT in changes and developments in the inspection framework.	Stuart Allman	21/10/22	
	SMT to have a training related Performance Management objective set.	Stuart Allman	6/10/22	
	Research and book training for core subject leaders about accountability for their subjects.	Stuart Allman	21/10/22	
3	Review of training undertaken and set new objective if required for the next academic year.	Stuart Allman	30/6/23	

Safeguarding- develop a CPD calendar focusing on the key stakeholders Students, Staff, Families				
Term	Key Result	Owner	Due Date	Status
1	Write and share the calendar with all staff	Adam James	20/9/22	
3	Conduct a review of the CPD and present to governors alongside the last report of the year.	Adam James	14/7/23	

To define a vision for the school that incorporates the school buildings and students' needs - Including options for academisation

Term	Key Result	Owner	Due Date	Status
2	Present possible alternatives for developing school premises and site to Governors and SLT.	Stuart Allman	1/4/23	
	To get from the Governors a paragraph of text that explains the schools premises strategy.	Stuart Allman	17/7/23	
3	Consult with stakeholders and gather views regarding school proposed vision.	Stuart Allman	17/7/ 23	
22/23	Publish a 3 year plan for the vision of the school.	Stuart Allman	16/7/22	