

Minutes

Pathfield School Governing Body Discussion Meeting

Tuesday 10th January 2023, 10am-12pm



Present	Rosemary Mitchell – Chair (RM), Gareth Chapman – Vice Chair (GC), Stuart Allman (SA), Penny Bacon (PB), Charlotte Hutton (CH), Philippa Bayley – Clerk (CLK).	ACTIONS
Apologies	Katie Pettman (KP), Beth Priscott (BP), Vicki Russell (VR), Maddy Yates (MY). Sharon Harris (not present).	
Signatures	Signatures of Attendance / Confirmation of Reading Documents.	
Dec. Conflicts	Declaration of Conflict of Interest: None.	
	New Actions Summary (Today's Meeting)	Owner
	<i>Actions arising from School Council pupil input:</i>	
	Look into adding new play equipment to Middle Playground - I.e., a slide.	SA/RM/Govs
	Pupil request for new school Gaming Club for video game players.	SA/Govs
	Lunch table arrangements for Ethan and his friends to be looked at.	SA / Govs
	<i>Questions and Points of Challenge from Governors recorded in BLUE. Actions to be taken highlighted in YELLOW.</i>	
Welcome	RM welcomed the governors in attendance and the visiting School Council pupils to the meeting.	
10:00am School Council	<p>School Council Visit to Discussion Meeting</p> <p>Pupil members of the Pathfield School Council (which has a pupil representative from each class) joined the meeting to talk to governors.</p> <p>Governor question to pupils – RM: What do you like best about Pathfield School? What do you think is really good?</p> <p>Pupil answers: SC: Numeracy. I like Maths because of addition. RM: Is it fun doing Maths in school? SC: Yes. AB: Colouring and the white board. MW: Playing outside with friends, running around, being on the trampoline. HTB: Swings and roundabout. TW: Reading and phonics, like how the letters make sounds. RM: What would an 'M' say? TW: Mmmm MN: I like being friends with everybody.</p> <p>Governor question to pupils – RM: What would you like to do more of? MN: More trips and more equipment on the playground.</p>	

	<p>TW: More science lessons. MW: Play outside more. I'd like to change the clouds. SC: Have a slide in the middle playground. EB: In the bottom playground, make the climbing wall bigger, or let me climb to the top without getting told off / told to get down. ZJ: I like to play with friends in the playground. ES: The playgrounds are good as they are. EB: I would like to have a table at lunch to be able to sit and have lunch with my friends from different classes. We used to have a table for us, but this has changed. RM: SA can talk to the teachers about the table, and you can show SA what you mean at a lunchtime. EB: Please can we have a Gaming Club for computer games. RM: At the club, can you help the children who aren't so good at playing video games? EB: Yes, I can. AB: Would like more live shows and events to watch – AB really enjoyed Red Riding Hood.</p> <p>Governors thanked the School Council pupils for attending.</p> <p>GC suggested the pupil responses be logged as Actions.</p> <p><i>Pathways staff submitted Pathways School Council pupil representatives' responses via email as they were unable to join the meeting:</i></p> <p>Governor question: What do you like best about school? CB: My friendships. MJ: My friendships. KR: Going to the farm. HT: Learning.</p> <p>Governor question: What would you like to change about school? CB: More sofas. MJ: Harder work. KR: Better behaviour from other students. HT: I'd like to do coding in ICT more often.</p> <p>Governor question: What's the most exciting thing you would like to do this year? CB: Swimming. MJ: Horse riding. KR: Catering with Tam. HT: Make some games.</p> <p>Governor question: What learning do you do outdoors? CB: Horse riding. MJ: Horse riding. KR: Farm. HT: Farm.</p> <p><i>Class K2 submitted Pathways School Council pupil representatives' responses via email:</i></p> <p>Governor question: What do you like best about school? Reading and phonics.</p> <p>Governor question: What would you like to change about school? More science lessons.</p> <p>Governor question: What's the most exciting thing you would like to do this year? A fun trip.</p> <p>Governor question: What learning do you do outdoors? Forest School.</p>	<p>Action: School Council responses to be recorded as potential new Actions for the Board.</p>
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<p>10:30am Pathfield Ethos & Vision</p>	<p><u>Pathfield Ethos, Vision, and Values Practical Exercise</u></p> <p><u>Governor School Visit - Information Gathering</u></p> <p>RM introduced today’s main task: ‘See it. Hear. Feel it’.</p> <p>NG, in his role in the Pathfield Ethos and Vision Working Group, has suggested this task as a good starting point for governors and staff to be able to <i>“ascertain what you See, Hear and Feel as you walk around different areas of the school. 'It' is the intangible glue that binds us all together at Pathfield School. It is part of a piece of work to investigate the current culture within school, building on the four pillars work and looking to further develop our learning environment. It is vital that you use this opportunity to participate and deliver honest feedback as this is the basis from which we can all build a strong culture together, on top of the outstanding work done on the school pillars which was only as strong as the contributions that were offered up.”</i></p> <p>Observers make their own notes under the headings ‘See it.’ and ‘Hear it.’, but the ‘feelings’ are chosen from a list of prescribed words.</p> <p><u>Allocated areas of school for today’s Governor visit:</u></p> <p>RM – KS3/4 SA – Post-16 PB – Pathways GC – KS1 CH – KS2</p> <p>Governors visited and observed their allocated area of school for approximately 1 hour, reconvening to transfer their notes to the online ‘<i>See It. Hear it. Feel it.</i>’ Google Form where all governor and staff responses will be recorded and collated.</p> <p><u>Brief summary of governor observations</u></p> <p>KS3/4:</p> <p>Saw pupils from different classes interacting and playing together. Saw inclusive games. Saw staff playing with pupils during playtime. Saw group of pupils listening intently to TA and concentrating on task. Heard staff encouraging ‘good’ choices. Heard “Who’s on my team?” Heard calm and clear information being delivered to pupils. Heard pupil SC use the word ‘algorithm’. Heard staff organising flexible class support / prioritising and responding to areas of pupil need e.g., HLTA covering teacher absence.</p> <p>KS2:</p> <p>Saw staff member present a birthday cake to a pupil - including everyone in the room in the celebration. Saw teachers interacting positively with pupils. Felt that every class was welcoming and friendly. Felt that classes were relaxed and calm, with an air of ‘calm chaos’ at times.</p>	
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<p>12:00pm Meeting Close</p>	<p>KS1: Saw play, bouncing, curiosity, fun, signing. All the feelings were the 'fun' stuff.</p> <p>Pathways: Saw creativity and calmness, as well as some pupil anxiety. Saw some isolation – but this was elected isolation and is part of the reason why some pupils attend Pathways. Saw pupils being supported. Heard respectful conversations.</p> <p><u>Group observations</u> All pupils are well supported and looked after. Pathfield staff are very nurturing and extremely thorough in all aspects of safeguarding, ensuring a high level of care for the children.</p> <p>Those governors not present at today's meeting are to undertake the see/hear/feel task at a later date, in order for everyone to have the opportunity to contribute.</p>	
<p>Dates of Next Meetings</p>	<p><u>Dates of Upcoming Governor Meetings 2023</u></p> <p>Tuesday 31st January – FGB Meeting Tuesday 28th February – Discussion Meeting Tuesday 21st March – FGB Meeting Tuesday 18th April – Budget Approval Meeting Tuesday 25th April – Discussion Meeting Tuesday 16th May – FGB Meeting Tuesday 20th June – Away Day Meeting (all day meeting 10am-3:30pm) Tuesday 11th July – FGB Meeting</p>	