

## Pupil Premium Spending 2020 – 2021

Current School Context								
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for FSM in the last 6 years (ever 6 FSM)	Number of children in care eligible for PP+ (CIC)	Number of service children	Yr12- 13 (CIC)	Number of post CIC	Yr12-13 FSM
72	40	32	56	7	2	2	3	4

Review of the 2019 - 2020 academic year		Total pupil premium allocation for 2019 - 2020 academic year (Pupil Premium, Pupil Premium + and SSC pupils): £70,950													
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments												
To narrow the gap in each pupil's attainment relative to their own achievements	£23,000 TA Support	<p>The interventions and provisions were successful in supporting pupils in receipt of pupil premium to perform as well as, or better than pupil who do not receive this support. This is consistent across all five areas of learning.</p> <p>Percentage of pupils eligible for Pupil Premium achieving expected progress or above:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">C &amp; I</td><td style="width: 50%;">89%</td></tr> <tr><td>Num</td><td>76%</td></tr> <tr><td>Eng</td><td>89%</td></tr> <tr><td>SEMH</td><td>87%</td></tr> <tr><td>P/S</td><td>87%</td></tr> <tr><td>IND</td><td>91%</td></tr> </table>	C & I	89%	Num	76%	Eng	89%	SEMH	87%	P/S	87%	IND	91%	<p>Additional TA support provided:</p> <ul style="list-style-type: none"> <li>- 15 reading and phonics sessions (weekly)</li> <li>- 15 Mathematics sessions (weekly)</li> <li>- 1 literacy session (weekly)</li> <li>- 1 communication and Interaction session (weekly)</li> <li>- 1 social support session (weekly)</li> <li>- 1 outdoor activity Session (weekly)</li> </ul> <p>Additional TA worked with identified pupils in 1:1 or small group intervention sessions</p>
C & I	89%														
Num	76%														
Eng	89%														
SEMH	87%														
P/S	87%														
IND	91%														
To improve engagement with learning for pupils where self-regulation of behaviour is not effective and creates additional barriers to meeting developmental and academic milestones.	<p>£4560 Play therapy £12600 Music Therapy £6300 Drama Intervention</p> <p>THRIVE sessions</p>		<p>6 Eligible pupils received music therapy session (Autumn)</p> <p>9 Eligible pupils received music therapy sessions (Spring).</p> <p>3 pupils received drama interventions 5 pupils received play therapy interventions</p>												

To provide therapeutic interventions which promote healthy mental health and engagement in learning opportunities.			
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<b>Pupil premium objectives for 2020 – 2021 academic year</b>	<b>Total pupil premium allocation for 2020 – 2021 academic year:</b>  £81 830
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**Analysis of the barriers to learning of our Pupil Premium cohort shows key themes and trends. These are Literacy and Communication and Social, Emotional and Health. Interventions are specifically aimed to address these areas as a cohort. However, alongside this, there are also individual strands within their own learning that are identified as areas requiring greater development. The school will use additional funding to target these areas specifically.**

**Other interventions provided by the school also support and have positive impact upon Pupil Premium pupils eg. Family Liaison worker and Thrive**

1. **Academic:** To narrow the gap in each pupil's attainment relative to their own achievements.
2. **SEMH:** To improve engagement with learning for pupils where self-regulation of behaviour is not effective and creates additional barriers to meeting developmental and academic milestones.
3. **SEMH:** To provide therapeutic interventions which promote healthy mental health and engagement in learning opportunities.

### Summary of interventions available September 2020-2021

Intervention	Identified foci	Cost to school for year
Individualised interventions by pupil premium TA	Communication and Interaction/SEMH <ul style="list-style-type: none"> <li>To facilitate 1:1 teaching</li> <li>Intervention area chosen by the class teacher to support the EHCP targets</li> </ul>	£23,000
Arts Therapy: <i>Music, Art and drama Therapists</i>	See above plus: <ul style="list-style-type: none"> <li>To support emotional development</li> </ul> Therapeutic support around traumatic event or Adverse Childhood Experiences	£315 per day x 4 days per week
Play therapy	<ul style="list-style-type: none"> <li>To support emotional development</li> </ul> Therapeutic support around traumatic event or Adverse Childhood Experiences	£4560
THRIVE	<ul style="list-style-type: none"> <li>To support pupils to develop emotional resilience</li> </ul>	£28000
Family Liaison Officer	<ul style="list-style-type: none"> <li>Family liaison Officer to work with families who require additional support and guidance support their child's learning, behaviour and engagement at school and in the wider the community.</li> <li>Supports families to apply for FSM and DLA</li> </ul>	£34000
Personalised provision and resources	<ul style="list-style-type: none"> <li>Whole Life Project</li> <li>Horse resource</li> <li>Communication aids</li> <li>ICT support</li> </ul>	£150 per session £205 per week x 4 pupils (12 week)

**All pupils at Pathfield have access to the above services and provisions when they require further support in their learning. The cost of these services will be supplemented by the pupil premium funding. The PP contribution is relative to the number of pupils in receipt of this funding who access these services.**

**Objective 1: To narrow the gap in each pupil's attainment relative to their own achievements**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Through weekly monitoring and use of summative assessment data, class teacher to identify the pupils' greatest barrier to learning and design bespoke interventions or classroom support with a focus to improve progress in this area	Pupil will make greater progress against this target and narrow the gap in their own development	Review termly alongside whole school data collection.	Class teacher	Access to individualised intervention for either 1:1 or small group interventions. 1:1 teacher time

**Objective 2: To improve engagement with learning for pupils where self-regulation of behaviour is not effective and creates additional barriers to meeting developmental and academic milestones.**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Through weekly behaviour meetings, baseline assessment and review of learning styles, identify pupils where engagement is impacting on their own and the learning of others and agree strategies across the school to improve this.	Pupils will show longer periods of engagement within their day, a reduction in recorded incidents of challenging behaviour and progress will be recorded against individual targets.	Review termly or as agreed if an additional intervention is identified.	SMT Behaviour team Class teachers	Use of interventions within the school as identified by Staff.

**Objective 3:** To provide therapeutic interventions which promote healthy mental health and engagement in learning opportunities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
For teaching staff to consider which therapeutic intervention may meet the need of individual pupils	Pupils are supported with specific targeted interventions that support both their academic and SEMH progress.	Reviewed termly with the therapists and class team	Therapists Teaching team	Time allocation of therapists. Costs to be set against pupil premium funding