



**pathfield**  
SCHOOL

Inspiring interaction

## Teaching & Learning Policy

Adopted by Governors	<b>Avril Burrows</b>
Date	<b>01.10.15</b>
Review Date (Annual)	<b>Autumn 2016</b>
Policy/Procedure checked by/date	<b>Abi Staff Sept 2015</b>

Pathfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This policy will support, promote and be applied with due regard to the requirements of the

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# TEACHING AND LEARNING POLICY

## Purpose

We believe that learning is an enjoyable, lifelong process through which everyone can achieve their potential and exceed their expectations. We will challenge and support our pupils to do their very best by providing an extensive range of learning experiences beyond the statutory requirement.

## Who/what was consulted?

Annual questionnaires to staff, parents and visitors enable us to monitor this process. The *National Curriculum Handbook*, ASDAN documents DFE circulars and guidance from the Qualifications and Curriculum Authority also informed the policy.

## Relationship to other policies

The school policy on Teaching and Learning embraces policies and procedures for admissions, assessment, careers education and guidance, charging, collective worship, drug education, equal opportunities, health and safety, homework, lettings, nutritional standards, performance management, race equality, school visits, session times, SEN and inclusion, sex education, staff discipline, and teaching and learning.

## Roles and responsibilities of headteacher, other staff, governors

The **headteacher** will ensure that:

- all statutory elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed, the use of language (reading, writing, speaking and listening), and the use of information and communications technology.
- the amount of time provided for teaching the curriculum is adequate and is reviewed by the Curriculum Committee annually.
- the individual needs of pupils dictate whether they are permanently, or temporarily dis-applied from the National Curriculum.
- the procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making.
- the governing body is fully involved in the decision-making processes that relate to the breadth and balance of the curriculum.

- the governing body is advised on statutory targets in order to make informed decisions.

It is the responsibility of the headteacher to ensure that reference is made to this policy in other associated policies, and where changes are made to this policy, all other school policies and procedures are checked/amended.

**Other staff** will ensure that the school curriculum is implemented in accordance with this policy.

The **governing body** will ensure that:

- it considers the advice of the headteacher when approving this teaching and learning policy and when setting statutory and non-statutory targets.
- teacher assessments are reported to parents, carers and ICS members in the annual review. At annual review pupil progress is detailed and new targets are agreed.
- it participates actively in decision-making about the breadth and balance of the curriculum.

### **Arrangements for monitoring and evaluation**

The pupils assessment and recording files are monitored by the governing body at least annually and by the Leadership team termly.

The **governing body** will be informed of:

- the views of staff about the action required to improve standards
- the nature of any parental complaints.