



**pathfield**  
SCHOOL

Inspiring interaction

## Home School Agreement

Adopted by Governors	<b>Matthew Barnes</b>
Date	<b>13.11.18</b>
Review Date: (Every other year)	<b>Autumn 2020</b>
Policy/Procedure checked by/date	<b>Cherie White Lee Cass Rosemary Mitchell October 2018</b>

Pathfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This policy will support, promote and be applied with due regard to the requirements of the **SENTIENT TRUST**  
inspire • empower • enable

## **Pathfield School Home/School Agreement**

As a school we wish to work in partnership with the parents and guardians of our students. We will work with parents to improve outcomes for all children making sure that they are safe, healthy, happy and well educated.

### **The pupils will:**

I understand I have rights within school, some of which are:

To be treated kindly, to be listened to  
To be helped, to have a friend  
To play and join in games, to be happy  
To feel wanted, to be safe

I will through the support of my class group and staff;

- Respect other children's feelings, culture, race, beliefs and values
- Be responsible for the things that I do
- Be responsible for my school work
- Ask for help if I need it and try my best in all that I do
- Ensure I take home my home/school communication book and any letters
- Be kind to everyone in school
- Take good care of the building, equipment and school grounds
- Behave in a safe way
- Be helpful
- Communicate to a member of staff if am worried or unhappy

### **The school will:**

- Provide a broad, balanced, differentiated and relevant curriculum to meet our students' individual needs within a safe, happy and stimulating environment at school.
- Encourage and support each pupil to reach their potential.
- Encourage appropriate behaviour from students at all times.
- Details of topics and areas of study will be given to parents on a termly basis so that they can support learning out of school. Where appropriate individual homework may be set.
- Arrange parents' events to discuss progress and view students' work.
- At the beginning of the Autumn Term provide parents and guardians with timetables.
- At the beginning of each term provide parents and guardians with details of the term's topics, Individual Education Plans and home school diaries (where appropriate).
- Keep parents informed about school activities including regular letters, distributing newsletters from the PTFA and notices about special events.
- Let parents know if there are any concerns about a child's health, work or welfare.

### **Parents and Guardians will:**

- Support the school aims and work with the school to promote positive attitudes to learning and behaviour.

- Ensure their child attends school regularly and notify the school promptly of the reason for any absence.
- Notify the school transport service if they know their child is going to be absent.
- Keep their child at home if he or she is unwell and not able to participate in a normal school day.
- Abide by the result of the assessment by the School Nurse to ascertain fitness to return to school following surgery or serious incident.
- Notify the reason for absence either by telephoning the school on the first day of absence and by writing in the home/school book upon return to school.
- Notify the school immediately of any changes in medication, address or telephone number, particularly emergency phone numbers, or any other relevant information
- Make every effort to attend parents' evenings and Annual Review (3 opportunities annually) and medical appointments as arranged.
- Encourage progress on the Outcomes (targets) set at their child's Annual Review linked to the home setting as well as supporting any homework assignment given
- Ensure their child is provided with appropriate clothing and equipment for activities both inside and outside school.
- Get to know about their child's life in school through talking about the school day, social events, etc.

Signed ..... Parent or Guardian

Dated .....



Signed ..... Head Teacher

Dated .....