

1201PATHFIELD SCHOOL – SEN INFORMATION REPORT 2018

What types of SEN do we provide for?	<p>The SEND Department provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014:</p> <ul style="list-style-type: none">• Communication and interaction• Cognition and learning• Social, emotional and mental health difficulties• Sensory and/or physical needs
How do we identify and assess pupils with SEN?	<p>Information regarding a pupil's needs is identified and assessed in the following way:</p> <ul style="list-style-type: none">• Information is passed on from Nursery/Infant/Primary/previous schools and Portage• Baseline testing during first 6 weeks of placement• Progress data• Feedback from teaching staff and observations• Pupil Premium interventions not showing impact• Referrals from parents• Pupil referrals to other agencies• Specialist report from other agencies
Who is our special educational needs coordinator (SENCO) and how can she/he be contacted?	<p><i>(mainstream schools only)</i></p>
What is our approach to teaching pupils with SEN?	<p>Provision for SEN pupils include:</p> <ul style="list-style-type: none">• Specialist Provision• Total Communication approach underpins all teaching• Quality first teaching, with appropriate differentiation in place• Extra adult support in classrooms• Smaller class sizes appropriate to needs• Personalised provision through adapted resources and interventions• Holistic approach to inclusion of therapies as appropriate

<p>How do we adapt the curriculum and learning environment?</p>	<p>The curriculum and learning environments may be adapted by:</p> <ul style="list-style-type: none"> • Bespoke packages for individual pupils • Total Communication at all times • Groupings that target specific needs of progress • Differentiated resources and teaching styles • Appropriate choices of texts and topics to suit the learner • Additional adult support • Appropriate, differentiated curriculum for all ages, including Preparing for Adulthood at Key Stage 5
<p>How do we enable pupils with SEN to engage in activities with other pupils who do not have SEN?</p>	<p>Pupils are engaged in the following ways:</p> <ul style="list-style-type: none"> • Our links with the Pilton Association Schools; Pilton Infant School, Pilton Bluecoat Juniors and Pilton Community College • The 'Buddy Reader Scheme' where mainstream pupils visit to read to our pupils and take part in Library sessions. • Pathways class link with Pilton CAIRB to encourage social interaction with peers
<p>How do we consult parents of pupils with SEN and involve them in their child's education?</p>	<ul style="list-style-type: none"> • Weekly newsletter • Home/School Book • Parent View • Parents Evenings/Structured conversations • Annual Report to Parents • Person Centred Reviews • Parent Liaison weekly sessions • School Facebook Information Page • Sending home termly targets and asking parents to support where possible at home
<p>How do we consult pupils with SEN and involve them in their education?</p>	<ul style="list-style-type: none"> • Pupil Voice • School Council • Person Centred Reviews • Personal Interviews • Champions for Change

How do we assess and review pupils' progress towards their outcomes?	<ul style="list-style-type: none"> • Termly Data tracking for pupil progress • Support plan and Person-Centred Reviews • Observations and follow-up • Parents meetings/structured conversations • DEAP Assessment tool (AET framework) • Termly SMART targets accessed daily
How do we support pupils preparing for adulthood?	<p>The school's Key Stage 5 Provision has support in place for supporting pupils with SEN in a transfer between phases of education or in preparation for adulthood and independent living.</p> <ul style="list-style-type: none"> • Bespoke Transition Arrangements • Outreach Service • Personalised KS5 Curriculum including 7 areas related to Preparation for Adulthood • Transition Day • Bespoke KS5 assessment package based on Preparation for Adulthood • Opportunities for Work Related learning
How do we support pupils with SEN to improve their emotional and social development?	<p>Pupils are well supported by:</p> <ul style="list-style-type: none"> • An anti-bullying policy that is supported by all staff • Thrive provision across the school • Targeted support for individual pupils • Pathways Class for mainstream pupils unable to access mainstream school • School Council • Mindfulness spaces available
What expertise and training do our staff have to support pupils with SEN?	<p>An audit of staff expertise in SEN is undertaken annually. This audit includes:</p> <ul style="list-style-type: none"> • Individual training in areas identified through performance management/appraisal; • Whole staff training in areas identified by School Development Plan and/or Performance Management/Staff Appraisal • All staff have Statutory staff training in: - Manual Handling; Safeguarding; Total Communication; Makaton; PIPs • First Aid trained staff throughout the school • Induction Training for all new staff to include Safeguarding; Behaviour Management; Total Communication and ASC • Medical training provided by nurses or outside medical practitioners to specific staff for specific pupils as needed

How will we secure specialist expertise?	<p>In addition to the therapy department within school, specialist expertise engaged from external services:</p> <ul style="list-style-type: none"> • ASC • PIPs • EP support • EAL/INA support • CAMHS • Peer Review Programme with SENTient School partners
How will we secure equipment and facilities to support pupils with SEN?	<p>The school receives support via:</p> <ul style="list-style-type: none"> • Devon County Council Support Services • Charities • Volunteers • Enrichment • PTFA
How do we involve other organisations in meeting the needs of pupils with SEN and supporting their families?	<p>The school is supported by the Children’s Disability Team, the VI and HI services and Children’s safeguarding services to meet pupils’ needs. Some of these services attend reviews and visit pupils in school to monitor their progress/needs and to share information with school. We also receive support from:</p> <ul style="list-style-type: none"> • Governing Body • Clinical Commissioning Groups • Health and Wellbeing boards • Therapy Departments • EH4MH • Social Workers • Early Help • Preparing for Adulthood Team • Careers South West
How do we evaluate the effectiveness of our SEN provision?	<p>Impact tracking is completed at least termly and adaptations to provision made considering these findings. Progress and evaluation are reported to the school Governors with responsibility for SEN. The Annual Report to the Governing Body and the SEN Information Report is posted on the School’s website.</p> <p>The school is subject to Ofsted inspections The school’s effectiveness in the annual process for EHCP’s is monitored by the LA SEN department PEP’s are evaluated to secure PP</p>

<p>How do we handle complaints from parents of children with SEN about provision made at the school?</p>	<p>There is an opportunity for all parents to raise concerns about their child's provision at any time through contact with either the class teacher or Head teacher. We have a leaflet explaining the Complaints procedure available to parents and this is also detailed on our website.</p> <p>If a concern or complaint is more formal the parent would be directed to our Complaints Policy which is found on our Policy Information page on our website. We would hope that through early intervention any complaints would be resolved without the need for the formal stage.</p>
<p>Who can young people and parents contact if they have concerns?</p>	<p>Pupils may raise a concern with their class teacher or a teacher with whom they have a good relationship. Parents may wish to address the class teacher directly or take their concern to the Deputy Heads or leads of their specific provision. They can also take their concern directly to the Head teacher.</p>
<p>What support services are available to parents?</p>	<p>The school can provide beginner training for parents in Makaton, behaviour management, Total Communication, fine motor skill development, supporting literacy, supporting numeracy and guidance for E-safety. As a specialist provision everything we do provides a level of support. We also listen to parents concerns and needs, and provide a signposting service and make referrals if required i.e. Early Help</p>
<p>Where can the LA's local offer be found? How have we contributed to it?</p>	<p>For information about the Local Authority's offer please visit: https://new.devon.gov.uk/send/</p>