


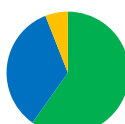




Key Aim	Key priorities for 2016 - 2017	SMT Lead	Success Criteria	Link Gov	Gov com	Date to Gov	Performance indicator G – Actions completed O – Active B – Planned	
							Spring 2017	Sum 2017
For all stakeholders to challenge each other to drive Pathfield School to provide an outstanding provision for every individual pupil.	Project A To review the leadership and management of Behaviour at Pathfield School to ensure robust processes are in place and analysis informs future practice. Widen the scope of Safeguarding to include behaviour	SA AJ	Pathfield will be a safe and secure environment in which everyone is supported to maximise learning. Governors and SMT will be confident that all measures are in place to limit risk.	VB	Curriculum/ Full Governors	½ termly reports	 Completed – 70% Active – 27% Planned – 3%	 Completed – 75% Active – 5% Planned – 20%
	Project B Ensure that the Governing Body provides robust challenge to the Senior Management team as well as working effectively in support of school improvement. To develop and strengthen the skills of middle leaders, HLTA's and Governors to drive improvement.	CM	Governors can demonstrate clear understanding of the key actions of the school development plan and work towards moving the school from good to outstanding.	AB	Personnel and Pay	Feb 7 th 2017	 Completed – 81% Active – 6% Planned – 13%	 Completed – 61% Active – 4% Planned – 35%
	Project C To further develop, embed and evaluate a relevant curriculum to meet the needs of all pupils within 3 departments – lower, middle and upper school	PBi	2 year rolling New Curriculum will be completed on server and in hard copy. All teachers will understand expectations in regards to Medium Term Planning. Subject Co-ordinators have own files from which to monitor curriculum coverage/delivery. PB will have certificate as qualified Educational Visits Co-ordinator and understand how to use the EVOLVE system effectively.	SH	Curriculum	June 17	 Completed – 80% Active – 4% Planned – 15%	 Completed – 85% Active – 7% Planned – 7%

	<p>Project D To develop Teaching assistant support to maximise pupil progress</p>	LS	<p>Teaching Assistants will display a clear understanding of current and next steps in pupils' learning and be able to discuss with confidence the learning levels of the pupils that they are working with. Learning at lunchtimes will be demonstrated by progress in pupils management of social/ personal/independence skills. Class team minute books will evidence the impact of improved communication opportunities between class teaching teams.</p>		Curriculum	Teaching and learning reports July 2017	<p>Completed – 72% Active – 23% Planned – 5%</p>	<p>Completed – 75% Active – 21% Planned – 4%</p>
	<p>Project E To improve and challenge parent engagement despite the geographical spread of our cohort at Pathfield.</p>	CM AS	<p>The self-evaluation activities will inform development planning. 'Hard to reach parents/families' will have engaged at least 3 times in the school year. School will have established a parent council.</p>	GA	Curriculum	On going HT reports	<p>Completed – 24% Active – 20% Planned – 56%</p>	<p>Completed – 42% Active – 2% Planned – 50%</p>
	<p>Project G To improve staff understanding of social, emotional and mental health to promote resilience and maximise progress. Develop staff understanding of behaviour</p>	SA	<p>All our pupils and staff are as mentally well as able and supported to develop positive mental well being. Pupils will practice skills in resilience and more able to adapt to life challenges. Transitions, post Pathfield, are successful for all young people.</p>	VB	Curriculum/Full Governors	½ termly via Safeguarding reports as relevant	<p>Completed – 42% Active - 29% Planned – 29%</p>	<p>Completed – 42% Active – 29% Planned – 29%</p>