

# Pathfield School Pupil Premium Data Publication 2017-18 academic year

To include: Free school meals, Children in care, HM Forces children, Sports funding, Yr 7 catch up.

## Overview of the school

Number of pupils and pupil premium grant (PPG) expected 2017-2018	
Total number of pupils on roll KS1-5	119
Number of pupils benefiting from PPG FSM CIC HMF Yr 7 PE	37 (19P, 18S) 11 1 6 Whole school
Total amount of PPG received (£)	£88,735

Summary of PPG spending 2016-2017	
<p><b>Objectives in spending PPG:</b></p> <p>To develop communication To promote social and emotional well being To raise standards and understanding in reading and phonics To promote physical well being and development</p>	
<p><b>Summary of spending and actions taken for 2016-2017 academic year:</b></p> <p>Drama: £19,000</p> <ul style="list-style-type: none"> <li>To develop communication, social interaction and emotional well being</li> <li>External provider bought in for 1 day per week..</li> </ul>	<p><b>Impact:</b></p> <p>Drama sessions build in opportunities to develop pupils' self esteem and their communication to express emotion, make choices and understand/follow instructions.</p>
<p>Wave 3: £6,000</p> <ul style="list-style-type: none"> <li>To raise standards in reading and understanding of phonics</li> <li>TA to support across key stage 2 and 3.</li> </ul>	<p>The majority of pupils in receipt of pupil premium are making accelerated progress in reading, above expected through specialist TA support leading 1:1 programmes.</p>

<p>Music: £16,000</p> <ul style="list-style-type: none"> <li>To develop communication, social interaction and emotional well being</li> <li>External provider bought in for 1 ½ days per week</li> </ul>	<p>Target cohort pupils with PMLD to support emergent communication and engagement in small group sessions. Pupils show good levels of engagement and where health needs have impacted on accessing learning, skills have been maintained, and in some cases a higher rate of progress achieved.</p>	
<p>TA support: £17,500</p> <ul style="list-style-type: none"> <li>To promote engagement in learning through 1:1 support and small group working.</li> <li>To support SEMH for identified pupils.</li> </ul>	<p>Pupils working 1:1 on targeted programmes to minimise disengagement and develop purposeful and positive communication. 1 further pupil has already successfully transitioned back into a “mainstream” class and is continuing to engage positively with their learning.</p> <p>Thrive assessments show pupils making progress in early developmental skills, support self-regulation of behaviour and enhance partnership working with families.</p> <p>Focus on Yr 6 support to improve Literacy skills has seen most pupils make accelerated learning in English with a particular focus on Reading and Writing and enter KS3 (Yr 7) working at least at a good level from their start point.</p>	
<p>Music therapy: £5,000</p> <ul style="list-style-type: none"> <li>To develop communication and interaction</li> <li>½ day per week to match fund provision from charity to provide 1 day per week of music therapy.</li> </ul>	<p>Target cohort pupils with PMLD to support emergent communication and engagement. Provided emotional resilience for pupils where a traumatic event has occurred to enable pupil to express emotions and manage the impact of this.</p>	
<p>PE teacher £8,200</p> <ul style="list-style-type: none"> <li>To promote physical well being and development</li> </ul>	<p>Pupil premium match funds an additional day to employ a sports specialist to work across the school. Pupils have competed at and been successful in county competitions, allowing them to improve physical skills, work as part of a team, manage their behaviour and use their communication in a wide range of community settings.</p>	
<p><b>Outcomes for 2016-2017</b>  <b>Free School Meals</b>  Key stage 1-4 Total = 31 pupils  <b>Reading</b>  KS1 : <b>25% (1 pupil) made less than expected progress</b>  25% (1 pupil) made expected progress  50% (2 pupils) above expected progress  KS2 : <b>56% (5 pupil) expected progress</b>  44% (4 pupils) above expected progress  KS3 : <b>11% (1 pupil) made less than expected progress</b>  56% (5 pupil) made expected progress  33% (3 pupils) above expected progress  KS4 : <b>22% (2 pupils) made less than expected progress</b>  56% (5 pupils) made expected progress  22% (2 pupils) above expected progress</p>	<p><b>Outcomes for 2016-2017</b>  <b>Free School Meals</b>  Key stage 1-4 Total = 31 pupils  <b>Writing</b>  KS1 : <b>25% (1 pupil) made less than expected progress</b>  25% (1 pupil) made expected progress  50% (2 pupils) above expected progress  KS2 : <b>22% (2 pupils) made less than expected progress</b>  33% (3 pupils) expected progress  44% (4 pupils) above expected progress  KS3 : <b>11% (1 pupil) made less than expected progress</b>  55% (5 pupil) made expected progress  33% (3 pupils) above expected progress  KS4 : <b>11% (1 pupil) made less than expected progress</b>  55% (5 pupil) made expected progress</p>	<p><b>Outcomes for 2016-2017</b>  <b>Free School Meals</b>  Key stage 1-4 Total = 31 pupils  <b>Maths</b>  KS1 : <b>50% (2 pupils) made expected progress</b>  50% (2 pupils) above expected progress  KS2 : <b>66% (6 pupils) made expected progress</b>  33% (3 pupils) above expected progress  KS3 : <b>22% (2 pupils) made less than expected progress</b>  44% (4 pupil) made expected progress  33% (3 pupils) above expected progress  KS4 : <b>55% (5 pupil) made expected progress</b>  44% (4 pupils) made above expected progress  Whole school  <b>13% (2 pupils) made less than expected progress</b>  54% (17 pupils) made expected progress</p>

<p>Whole school  <b>13% (4 pupils) made less than expected progress</b>  <b>52% (16 pupils) made expected progress</b>  <b>35% (11 pupils) made above expected progress</b>  <b>Reading target 2016-2017: To reduce the number of pupils making below expected progress from 6 to 4.</b>  <i>Outcome: Achieved</i>  <b>Reading target 2017-2018: To ensure number of pupils making less than expected progress does not increase.</b></p>	<p><b>33% (3 pupils) above expected progress</b>  Whole school  <b>16% (5 pupils) made less than expected progress</b>  <b>45% (14 pupils) made expected progress</b>  <b>39% (12 pupils) made above expected progress</b>  <b>Writing target 2016-2017: To reduce the number of pupils making below expected progress from 4 to 2.</b>  <i>Outcome: Not achieved</i>  <b>Writing target 2017-2018: To continue to work towards a reduction of pupils making less than expected progress.</b></p>	<p><b>39% (12 pupils) made above expected progress</b>  <b>Maths target 2016-2017: To reduce the number of pupils making below expected progress from 2 to 1.</b>  <i>Outcome: Unchanged</i>  <b>Maths target 2017-2018: To continue to work towards a reduction of pupils making less than expected progress.</b></p>
<p><b>Outcomes for 2016-2017</b>  <b>Children in care (6) and HM Forces (2)</b>  <b>Reading</b>  KS1 : 0 pupils  KS2 : <b>33% (1 x HMF) made expected progress</b>  <b>67% (2 x CIC) above expected progress</b>  KS3 <b>100% (1 x CIC, 1 x HMF) above expected progress</b>  KS4 <b>100% (3 x CIC) above expected progress</b>  Whole school  <b>13% (1 pupil) made good progress</b>  <b>87% (7 pupils) made above expected progress</b>  <b>Reading target 2016-2017: For above expected progress not to fall below 80%</b>  <i>Outcome: Target achieved</i>  <b>Reading target 2017-2018: To maintain all pupils making at least expected progress.</b></p>	<p><b>Outcomes for 2016-2017</b>  <b>Children in care (6) and HM Forces (2)</b>  <b>Writing</b>  KS1 : 0 pupils  KS2 : <b>100% (2 x CIC, 1 x HMF) made expected progress</b>  KS3 : <b>50% (1 x HMF) made expected progress</b>  <b>50% (1 x CIC) above expected progress</b>  KS4 : <b>67% (2 x CIC) made expected progress</b>  <b>33% (1 x CIC) made above expected progress</b>  Whole school  <b>75% (6 pupils) made expected progress</b>  <b>25% (2 pupils) made above expected progress</b>  <b>Writing target 2016-2017: For all CIC to make at least expected progress</b>  <i>Outcome: Target achieved</i>  <b>Writing target 2017-2018: To maintain all pupils making at least expected progress.</b></p>	<p><b>Outcomes for 2016-2017</b>  <b>Children in care (6) and HM Forces (2)</b>  <b>Maths</b>  KS1 : 0 pupils  KS2 : <b>33% (1 x CIC) made expected progress</b>  <b>67% (1 x CIC, 1 x HMF) made above expected progress</b>  KS3 : <b>50% (1 x HMF) made expected progress</b>  <b>50% (1 x CIC) made above expected progress</b>  KS4 : <b>33% (1 X CIC ) made expected progress</b>  <b>67% (2 X CIC) made above expected progress</b>  Whole school  <b>63% (5 pupils) made expected progress</b>  <b>27% (3 pupils) made above expected progress</b>  <b>Maths target 2016-2017: For above expected progress to be 80% or above.</b>  <i>Outcome: Target achieved at 63% due to low numbers impacting on percentages.</i>  <b>Maths target 2017-2018: To maintain all pupils making at least expected progress.</b></p>
<p><b>Summary of spending and actions taken for 2016-2017 academic year:</b>  The established interventions we run at Pathfield continue to be effective at supporting the progress and attainment for identified pupils. We have maintained the drama for ½ day and further increased the music by ½ day to meet the different needs of the class groups this year.  We continue to provide additional targeted support across the school through specialised TA's and individualised behaviour support.</p>		

**Summary of spending and actions taken for 2017-2018 academic year:**

Drama: £20,000

- To develop communication, social interaction and emotional well being
- External provider bought in for 2/3 day per week.

Music: £20,000

- To develop communication, social interaction and emotional well being
- External provider bought in for 1 ½ days per week

TA support: £34,000

- To promote engagement in learning through 1:1 support and small group working.
- To support SEMH for identified pupils.
- To provide additional TA support for Yr 7 pupils.

Music therapy: £5,500

- To develop communication and interaction
- ½ day per week to match fund provision from charity to provide 1 day per week of music therapy.

PE teacher £8,500

- To promote physical well being and development
- To raise self-esteem and confidence.