

## End of Year Summary July 2017

COHORT	Strengths	Areas for development	EOKS outcomes`
CIC	All pupils are on track to make upper quartile progress by EOKS 1 pupil made upper quartile progress at EOKS in all subjects CIC on average are the best performing cohort compared to the rest of the school and key groups		<b>All subjects</b> 1 pupils achieved UQ
HMF	No HMF pupils currently working at less than expected levels of progress and are on track to make upper quartile progress by the EOKS.		0 EOKS pupils.
FSM	A significant majority of pupils have made or are on track to make upper quartile progress in all subject areas. All subjects show a reduction in the number of pupils working below expected progress from the Spring term There is no significant differentiation between the performance of boys and girls within this cohort. FSM pupils in KS4 and KS2 are performing on average better than FSM pupils in KS1 and KS3 Use of data to identify pupils failing to make expected progress during the year has had a positive impact on their end of year outcomes for the majority of these pupils.	A higher % of pupils in Key stages 1 and 3 were identified as making less than expected progress mid-year.	<b>Reading, Writing and Maths</b> 6 pupils achieved UQ 2 pupils achieved MQ <b>Speaking and Listening</b> 4 pupils achieved UQ 4 pupils achieved MQ <b>Science</b> 5 pupils achieved UQ 3 pupils achieved MQ
EYFS	Increased progress in PSED, Understanding the World, Expressive Arts and Physical Development. Reduction in number of pupils working below expected in PSED, Understanding the World and Expressive Arts.	High percentage of pupils are not making enough progress in their Reading and Writing. 1 FSM pupil working below the rate of progress for the main stream model	
P1(i)- P3(ii)	Where progress is below upper quartile, pupils have made median quartile progress by the end of key stage End of key stage progress saw 33% (1/3) pupils make 2 levels of progress above upper quartile. New outcomes from the seven aspects or engagement may impact on pupils where lateral progress is harder to evidence	Review provision for pupils who are not considered PMLD but are working at lower P levels.	1 pupil achieved UQ progress 2 pupils achieved MQ progress

	All pupils are on target to make at least MQ progress by EOKS		
KS1	Where progress is below upper quartile, pupils have made or are on target to make median quartile progress by the end of key stage. All pupils are making small step progress in Science which is in line with their English and Maths.	Pupils are not making the same rate of progress in Science against national expectations but this is in line with their progress in English and Maths.	
KS2	More pupils made at least expected progress than predicted by the end of the year in English and Maths.	Outcomes for progress in Science remained the same from Spring-Summer. There is not a significant impact on increased rates of progress for identified pupils across one academic year in Science, in particular Year 5.	<b>Reading, Writing and Science:</b> All pupils achieved UQ <b>Speaking and Listening:</b> 5 pupils achieved UQ 1 pupil achieved MQ <b>Maths:</b> 4 pupils achieved UQ 2 pupils achieved MQ
KS3	At least 50% of pupils achieved a higher rate of progress and attainment than predicted by EOKS. At least 15/17 (88%) of pupils are on track to make upper quartile progress by the end of key stage 3. A significant number (over 50%) of pupils identified through data analysis in the spring term showed an increased rate of progress from Easter-Summer.	Continue to monitor progress for pupils working in NC1 and 2 against new Yr1 and 2 standards.	<b>Reading:</b> 4 pupils achieved UQ 1 pupils achieved MQ <b>Writing, Maths and Science:</b> 3 pupils achieved UQ 2 pupils achieved MQ <b>Speaking and Listening:</b> 2 pupils achieved UQ 3 pupils achieved MQ
KS4	3 pupils identified as working below, all achieved at least median quartile progress by EOKS. In Speaking and Listening 3 pupils exceeded upper quartile EOKS progress. All Yr10 pupils on track to make upper quartile progress by EOKS	2/4 ASC pupils do make progress in line with peers within school. (50%).	<b>Reading, Writing and Maths:</b> 5 pupils achieved UQ 3 pupils achieved MQ <b>Speaking and Listening:</b> 6 pupils achieved UQ 2 pupils achieved MQ <b>Science:</b> 7 pupils achieved UQ 1 pupil achieved MQ
KS5	All pupils in Post 16 Town station are making progress in all areas. FSM and CIC make similar progress with the rest of the cohort. Data will be tracked against previous progress going forward		