

## Leavers July 2016

<b>Student Name:</b>	<b>Destination:</b>	<b>Reason for Leaving:</b>	<b>Comments:</b>	<b>Strengths or Improvements:</b>
<b>H</b>	<b>2016</b> Personalised Package: 2 x days Petroc, Plough Prism, Whole Life Project, WINGS, Colour Cabin	End of Year 14	"H is very happy with all of his activities. He could not have been better prepared for his new adult life." (Mum 3/12/16)	Strengths: W/Exp at Pizza Hut W/Exp at Whole Life Project
	<b>2017</b> Personlaised Package continued as above.			
<b>I</b>	<b>2016</b> Petroc: Skills for Life and Work course	End of Year 13	I is in the first year of his course at Petroc. He travels there (walking) independently).	Strengths: Independent Travel Training W/Exp at Pizza Hut and Jigsaw Taster Days at Petroc
	<b>2017</b> I moved on to second year at Petroc on Skills for Life and Work course.			
<b>J</b>	<b>2016</b> Work – with family business: pheasant breeding and shoot. Thatching.	End of Year 14	"J has been a star – he has really taken to work. He understands what needs to be done. We would have loved him to stay at Town Station for longer so he could learn even more." (Mum 21/11/16)	Strengths: W/Exp at Whole Life Project Work Skills Accreditation. Env and Hort curriculum.
	<b>2017</b> J continues to work within the family business.			
<b>K</b>	<b>2017</b> Oakwood Court: Residential Placement	End of Year 14	" We are so grateful for all the work the staff have Pathfield have done. K is doing really well and is settled and happy. The school managed Transition brilliantly and actively encouraged and facilitated Oakwood Court's understanding of Tom and his needs.. K's timetable curriculum also prepared him for Oakwood Court." (Mum 23/11/16)	Strengths: Transition work in July between Oakwood and Town Station. W/Exp at the farm. Community based curriculum.
	<b>2017</b> K continues on second year of placement at Oakwood Court.			
<b>L</b>	<b>2016</b> Rosehill 1 x days per week Enablers 3 x days week	End of Year 14	"Everything went really smoothly. I was worried about L leaving but she's been fine." (Mum 23/11/16)	Strengths: Rose Station Collaboration project. Links with Sarah and Claire at transition Project.
	<b>2017</b> L continues to attend Rosehill			

	and spending time with enablers.			
<b>M</b>	Rosehill 3 x days per week Enabler 1 x day week PAC 1 x day week	End of Year 14	"Transition was fantastic. Feel let down by Petroc, no chance M was going to get in, through formal interview process. Really hard to find somewhere to carry on friendship and social life, but Rosehill manages this well " (Mum 21/11/16)	Strengths: Rose Station Collaboration project. Musical performance opportunities, work with Gary Thompson and accreditation W/Exp at Sainsburys, independence skills
	<b>2017</b> M continues with Rosehill and Enablers. He is still enjoying and playing Music.			
<b>N</b>	<b>2016</b> Rosehill 3 x days per week	End of Year 14	"N is really happy. We're so grateful that you told us about Rosehill. He goes 3 days a week and loves it." (Mum 21/11/16)	Strengths: Rose Station Collaboration project.
	<b>2017</b> N continues at Rosehill.			
<b>O</b>	<b>2016</b> Work at family carpentry business: Joshua Tree 4 x days weekly	End of Year 14	"O loves work. His confidence has really gone through the roof. He caught the bus into town independently last week. This wouldn't have been possible without Town Station." (Mum 28/11/16)	Strengths: W/Exp at Jigsaw Furniture Project Two Bridges Cafe Independent Travel Training
	<b>2017</b> O continues to work 4 days at Joshua Tree. Has a 'managerial' position – very proud to show Laura M around in May 2017.			
<b>P</b>	<b>2016</b> Personalised Package- with different enablers.	End of Year 14	Very happy with education and transition. Need more support from social services – more hours needed. 21/11/16 (Mum)	Would like to have continued with further education, but Mum felt there was nowhere appropriate.
	<b>2017</b> Enablers continue.			
<b>Q</b>	<b>2016</b> Rosehill: Full-time	Left 1 term into Year 13.	Q was not coping with high number of transitions in his day. Close links between Town Station and Rosehill, with visits exchanged from staff in both placements. Transition booklet used. Q reported to be calm and happy. 21/11/16 (Tom Gleeson)	
	<b>2017</b> Full time placement at Rosehill continues.			
<b>R</b>	<b>2016</b> Continued education at local college.	Moved out of area to Kent.	Number not recognised for Mum. No follow up possible.	
	<b>2017</b>			

<b>S</b>	<b><u>2016</u></b> Cream Care in Taunton. Residential placement.	CiC. Left mid year as a place became available with Cream Care.	Transition successful with visits from Cream care to Station Bridge. S returned for the Prom July 2016. 21/11/16 (Karen)	
	<b><u>2017</u></b> Residential Placement continues.			