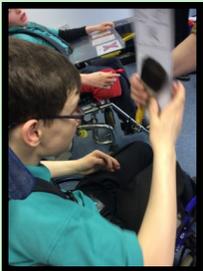


## English & Math

English and Maths are embedded within the all of the Key Stage Five curriculums. Individualised targets set for students on a half termly basis include both English and Maths focuses, which can be addressed through relevant contexts. A shopping session might have a focus on selecting coins to make a payment or reading aisle headings for example. Students working at a more sensory level use photos, symbols or objects of reference to support communication to make choices.

## Accreditation

All Key Stage Five students undertake accreditation at an appropriate and individualised level. We match accreditation to the students' learning programmes, rather than letting it dictate them. Currently, the awarding bodies we use are ASDAN and Open Awards.



## Transition

We understand that the primary focus for post 16 education should be preparation for adult life. Students and their families are involved in setting a desired outcome for their life beyond school, and we use this outcome to map an appropriate curriculum and accreditation pathway.

We have excellent links with local providers of education and day services, and will advise and support you and our young people in making decisions about the future.

Look out for our Transition Day in March an excellent opportunity to meet providers and seek advice.



## Sixth Form Education



Flexibility is key to the Key Stage Five curriculum at Pathfield. Students can access their learning from one of 3 bases: at Town Station (off site provision) Station Bridge, or the Senior ASD class.

Each of these bases are committed to preparing young people for their next steps, beyond school and into adult life, with age appropriate and outward looking curriculums.



# Our Focuses

## Communication

We extend and challenge students' communication skills in all contexts, using Total Communication approaches. We want students to be able to use their communication skills, not just in familiar places with familiar people, but also in Community contexts such as shops, cafes and leisure facilities.



## Community

We provide all students with quality opportunities for community participation, and are committed to creating opportunities for students to participate in, and contribute to their local communities. Examples include: an Enterprise Cafe run by Town Station students at Barnstaple Library and Community shopping for elderly residents who live in sheltered housing.

## Work Related Learning

Vocational learning is a cornerstone of the Key Stage Five curriculum. Work placements are sourced to match individual interests, abilities and needs. Some students access individual placements, while others access groups placements, doing the weekly sandwich run for local businesses, for example. Students at Station Bridge access their work related learning through sensory stories and experiences. All students contribute to Enterprise projects.



## Healthy & Safe

Personal safety and health education run as a themes across many sessions, as we aim to teach students how to stay safe and healthy within the home and community contexts. Students are taught about a wide range of themes including internet safety, relationships and making healthy choices. PE and Leisure sessions, extend physical well-being by encouraging students to explore different sports, activities and facilities. Physio and hydrotherapy sessions are also incorporated into the curriculum.

## Independence



All students are challenged in their independence in a way which is relevant to individual needs and abilities. For some of our young people, this means learning to shop, cook or travel independently as well as undertaking classroom chores linked to Home Management. For others, it means developing the physical and communication skills which underpin tasks related to independence, such as dressing skills.



**If you would like to know more about KS5 education at Pathfield, please call  
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01271 342423**