



pathfield
SCHOOL

Inspiring interaction

COLLECTIVE WORSHIP POLICY (STATUTORY)

Adopted by Governors	Gemma Armishaw
Date	28.01.16
Review Date (Every other year)	Spring 2018
Policy/Procedure checked by/date	Sharon Ernest Abi Staff Geoff Phillips January 2016

Pathfield School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This policy will support, promote and be applied with due regard to the requirements of the



COLLECTIVE WORSHIP POLICY

Purpose

Collective worship forms an essential part of Pathfield School policy on the curriculum. In accordance with the values of Pathfield School, which are concerned with mutual respect, cultural diversity and social inclusion, collective worship will be of a broadly Christian character. It will include all pupils unless they have been withdrawn by their parents. Collective worship will provide the opportunity for pupils to:

- provide our children with regular opportunities for stillness and reflection
- promote children's spiritual, moral, social and cultural development
- celebrate the values and worth of the school community and all who belong in it, including the sharing of the gifts and talents of our children.
- help children develop and understanding both of the nature and language of worship
- help children develop respect and sensitivity to the beliefs and values of others
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

Who was consulted?

This policy was approved by the governing body following consultation with staff, pupils, parents, the diocese and SACRE.

Relationship to other policies

The policy should be read in conjunction with the curriculum, complaints against the curriculum, equal opportunities and race equality policies.

Roles and responsibilities of headteacher, other staff, governors

The **headteacher** will ensure that:

- the governing body is consulted about the broad nature and arrangements for collective worship
- a daily act of collective worship is provided
- alternative provision is made for pupils whose parents request that they do not attend the collective worship.

All **staff** are expected to participate in and make an active contribution to collective worship, and encourage pupils to become actively involved.

The **governing body** will consider requests for exemptions before approving the arrangements for collective worship.

Arrangements for monitoring and evaluation

The curriculum Committee will receive a report from the headteacher annually on the themes covered in the daily acts of collective worship and how they complement the school's aims and values. Parents and governors are invited to attend school religious events as appropriate. Parents and staff will be consulted about the impact of collective worship on pupils.