

PATHFIELD SCHOOL

SEN REPORT 2015

Pathfield School is a foundation school within a Co-operative Trust of nine other special schools. It has a clear approach to meeting the needs of pupils with Special Educational Needs and is supported by the Local Authority and the SENtient Trust to ensure that ALL pupils, regardless of their specific needs, make the best possible progress in school.

What kind of special educational needs does Pathfield provide?

The SEND Department provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014:

- Communication and interaction
 - Cognition and learning
- Social, emotional and mental health difficulties
 - Sensory and/or physical needs
 - Specialist Provision
 - Achievement for ALL

How do we identify and assess pupils with special educational needs?

Information regarding a pupil's needs is identified and assessed in the following way:

- Information is passed on from Nursery/Infant/Primary/previous schools
 - KS2 results, baseline testing and progress data
 - Feedback from teaching staff and observations
 - Pupil Premium interventions not showing impact
 - Referrals from parents
 - Pupil referrals

What is Pathfield's approach to teaching pupils with SEN?

Provision for SEN pupils includes:

- Total Communication approach underpins all teaching
- Quality first teaching, with appropriate differentiation in place
 - Extra adult support in classrooms
 - Smaller class sizes appropriate to needs
- Personalised provision through adapted resources and interventions
 - Holistic approach to inclusion of therapists as appropriate

Evaluating the effectiveness of the provision made for pupils with SEN at Pathfield.

Impact tracking is completed at least termly and adaptations to provision made in light of these findings. Progress and evaluation is reported to the school Governors with responsibility for SEN. The Annual Report to the Governing Body and the SEN Information Report is posted on the School's website.

How do we assess and review pupils' progress towards outcomes, including opportunities available to work with parents and pupils as part of this assessment and review?

These arrangements include:

- Data tracking for pupil progress
- Support plan and Person Centred Reviews
 - Observations and follow-up
- Parents meetings/structured conversations

How adaptations are made to the curriculum and the learning environment of pupils with SEN.

The curriculum and learning environments may be adapted by:

- Total Communication at all times
- Groupings that target specific needs of progress
 - Differentiated resources and teaching styles
- Appropriate choices of texts and topics to suit the learner
 - Additional adult support

What support is available for improving the social, emotional and mental health of pupils with SEN at Pathfield?

Pupils are well supported by:

- An anti-bullying policy that is supported by all staff
 - Thrive provision across the school
- Targeted support for individual pupils
 - School Council

Who are the best people to talk to at Pathfield School?

Telephone the school on 01271 342423.

Head teacher: Claire May

Deputy Head: Abi Staff

Assistant Head: Stuart Allman

Lead Practitioner: Laura Somerville

or

Speak to your child's classroom teacher

What expertise and training of staff, in relation to SEN, is in place at Pathfield and how do we secure this?

An audit of staff expertise in SEN is undertaken annually. This audit includes:

- Effective use of adult support for English and Maths;
- Individual training re: SLCN, ADHD, ASD, Code of Practice and specific learning difficulties;
- CPD training;
- Annual staff training in:- Manual Handling; Safeguarding; Total Communication; Team Teach and Macaton;
- Specialist expertise engaged from external services:- ASD; Team Teach; EP support; EAL/INA support; CAMHS and therapy department within school.

How do we secure equipment and facilities to support SEN pupils secured?

The school receives support via:

- Devon County Council Support Services
 - Charities
 - Volunteers
 - Enrichment

What are our arrangements for consulting parents of children with SEN and how do we involve these parents in the education of their child?

- Weekly newsletter
- Home/School Book
 - Parent View
- Parents Evenings/Structured conversations
 - Annual Report to Parents
 - Person Centred Reviews
 - Family Liaison Officer

What are the arrangements for consulting young people with special educational needs and how do we involve them in their education?

- Pupil Voice
- School Council
- Annual Reviews
- Personal Interviews

What arrangements do we have in place relating to the treatment of complaints from parents of pupils with SEN concerning the provision made at the school?

If you have any concerns over your child's progress please get in touch with the school. The school also has a Complaints Policy.
To view this Policy visit our Policy Information page on our website.

How does the governing body involve other bodies, including health and social services, local authority support services and voluntary organisations, in meeting the needs of pupils with SEN and in supporting the families of such pupils?

- Governing Bodies duties and challenge
 - Clinical Commissioning Groups
 - Health and Wellbeing Boards
 - Therapy Departments

Contact details of other support services for the parents of SEN pupils.

Information of contact details and support services available:

<http://www.devon.gov.uk/print/cwan-newsletter>

How do we support your child when they are leaving this school or moving to another year?

The school's Post 16 Unit has support in place for supporting pupils with SEN in a transfer between phases of education or in preparation for adulthood and independent living.

- Transfer support
- Transition Arrangements
- Outreach Service
- KS5 Curriculum

For further information please:

View our Community Outreach Leaflet on our website or contact the school direct on 01271 342423.

For information about the Local Authority's offer please visit:-

<https://new.devon.gov.uk/send/>